February 14, 2014

MEMORANDUM

TO: Executive Vice President Richard Edwards

FROM: Richard De Lisi, Dean

RE: GSE Updates for Cabinet Meeting

The following are GSE Updates October - January

- Grants and Fundraising Efforts

  Steven Barnett (Department of Educational Theory, Policy, and Administration) was awarded $200,000 from Acelero Learning Inc. for Acelero Learning Head Start Evaluation 2013-14 (9/13-8/14).

  Steven Barnett (Department of Educational Theory, Policy, and Administration) was awarded $280,000 from the US Department of Education-IES for Development of the Annual State of Preschool Report and Necessary Supporting Data (9/13-9/14).

  Steven Barnett (Department of Educational Theory, Policy, and Administration) was awarded $2,797,202 from the US Department of Education for Comprehensive Center on Enhancing Early Learning Outcomes (CEELO)-Years 1 and 2 (10/12-9/14).

  Steven Barnett (Department of Educational Theory, Policy, and Administration) was awarded $20,000 from Alliance for Early Success for Alliance for Early Success (8/13-8/14).

  Steven Barnett (Department of Educational Theory, Policy, and Administration) was awarded $199,886 from the Heising-Simons Foundation for State of Preschool 2013 Dissemination and NIEER General Operating Support (9/13-6/14).

  Steven Barnett (Department of Educational Theory, Policy, and Administration) was awarded $180,986 from Various Corporations for Pre-K San Antonio Evaluation (8/13-8/14).

  Cindy Blitz (Research Professor, Dean’s Office) was awarded $585,000 from the US Department of Education for the Regional Education Mid-Atlantic Lab-Year 3 (1/14-1/15).

  Pablo Mejia-Ramos (Department of Learning and Teaching), Co-PIs Keith Weber (Department of Learning and Teaching) and Jimmy de la Torre (Department of Educational Psychology) were awarded $200,000 from the National Science Foundation for Validating Proof Comprehension Tests in Mathematics (9/13-8/15).
Nores Milagros (National Institute for Early Education Research) was awarded $171,200 from AVANCE, Inc. for The AVANCE Randomized Controlled Trail Outcomes Study (9/13-1/14).

Nores Milagros (National Institute for Early Education Research) was awarded $180,395 from the UBS Optimus Foundation for The Aeio Tu Early Childhood Longitudinal Study (1/13-12/15).

Karen Warner (Rutgers Institute for Improving Student Achievement) was awarded $6,737 from the Verizon Foundation for Maximizing STEM Learning through Online and Mobile Communications (6/13-12/13).

- Publications


Matthew Mayer (Department of Educational Psychology). (2013). Interdisciplinary Group On


• Conferences, Seminars, Other Events

Steven Barnett (Department of Educational Theory, Policy, and Administration), What do we know about the effects of early pro-systems that enhance children's learning and well-being? An international context for understanding VIDA, Nyborg, Denmark, December 2013.

Steven Barnett (Department of Educational Theory, Policy, and Administration), Early intervention for violence prevention at the Sixth Milestones Meeting of the Global Campaign for Violence Prevention, Mexico City, Mexico, November 2013.


Steven Barnett (Department of Educational Theory, Policy, and Administration), Early care and education in New Jersey and the nation, at the Nicholson Foundation Summit Meeting, Newark, NJ, October 2013.

Steven Barnett (Department of Educational Theory, Policy, and Administration), Should the United States have publicly funded preschool for all?, at the Mapping Advances in Prevention (MAPS) Task Force III, Durham, NC, October 2013.

Erica Boling (Department of Learning and Teaching), Holan, E., Khurana, C., Using multimedia to support online learning: An analysis of social, cognitive, and teaching presence, at the 62nd Annual Meeting of the Literacy Research Association (LRA). Dallas, TX, December 2013.

Susan Dougherty (Department of Learning and Teaching), Steiner, L. & Hindin, A., Building our capacity to forge successful home-school partnerships: Programs that support and honor the contributions of families. Presentation at the Literacy Research Association Annual Conference, Dallas, TX, December 2013.

Bean, R. M., Lesley Morrow (Department of Learning and Teaching), Raphael, T. E, & Reutzel, D. R., Current professional development research that supports the common core, at the Literacy Research Association Annual Conference, Dallas, TX, December 2013.

William Firestone (Department of Educational Theory, Policy, and Administration), Nordin, T.L., Blitz, C.L, Kirova, D, Shcherbakov, A., How teacher evaluation is changing educational leadership: Lessons from a two-year pilot program, at the University Council for School Administration, Indianapolis, IN, November 2013.


William Firestone (Department of Educational Theory, Policy, and Administration), Bruce Baker (Department of Educational Theory, Policy, and Administration), Melinda Mangin (Department of Educational Theory, Policy, and Administration). Panel presentation on teacher evaluation at New Jersey Principals' and Survisors' Association, Monroe Township, NJ, October 2013.

Crouse, K., & Drew Gitomer (Department of Learning and Teaching), The consequences of aggregation methods employed in teaching evaluation, at the 7th Subway Summit on Cognition and Education Research, NYU Steinhardt, NY, NY, January 2014.

Joyce, J., & Drew Gitomer (Department of Learning and Teaching), Classroom assignments as a window into teaching quality, at the 7th Subway Summit on Cognition and Education Research, NYU Steinhardt, NY, NY, January 2014.


Ebelia Hernandez (Department of Educational Psychology), Examining the cultural validity of student engagement for Asian American college students, Roundtable presented at the Association for the Study of Higher Education Annual Conference, St. Louis, MO, November 2013.

Ebelia Hernandez (Department of Educational Psychology), Utilizing critical race theory to examine race/ethnicity, racism, and power in student development theory and research, Scholarly paper presented at the Association for the Study of Higher Education Annual Conference, St. Louis, MO, November 2013.

Catherine Lugg (Department of Educational Theory, Policy, and Administration) & Murphy, J. Queering the study of educational policy making. Paper session, University Council for Educational Administration Annual Convention. Indianapolis, Indiana, November 2013.

Melinda Mangin (Department of Educational Theory, Policy, and Administration), Teacher leadership: A renewable resource. Keynote address at the Teach Plus National Conference, Cambridge, MA, November 15, 2013.


Cheryl McLean (Department of Learning and Teaching), Literacy teacher education in a digital age. Invited presentation at Brock University, Toronto, Ontario, Canada, November 2013.


Keith Weber (Department of Learning and Teaching), Proof comprehension in advanced mathematics: Assessment, reading strategies, and unproductive student beliefs. Colloquium presented at Texas State University, December, 2013.

Keith Weber (Department of Learning and Teaching), Proof comprehension in advanced mathematics: Assessment, reading strategies, and unproductive student beliefs. Colloquium presented at University of Georgia, October, 2013.

Stegall, J. B., Butori, T. & Dake Zhang (Department of Educational Psychology), Extending content in an undergraduate introduction to exceptionalities course through technology. Session for the annual meeting of the Council for Exceptional Children, Teacher Education Division
(TED) 2013. Fort Lauderdale, FL, November 2013.