



Office of the Executive Vice President for Academic Affairs

Leadership Profile

Associate Vice President for
Assessment and Accreditation



RUTGERS

Office of the Executive Vice
President for Academic Affairs

About Rutgers the State University of New Jersey

Our story begins in 1766, a decade before the American Revolution. Our nation's history is our history. Through social, economic, and technological revolutions, Rutgers continues to thrive and to seize the opportunities that arise with each new generation.

Rutgers, The State University of New Jersey, stands among America's highest-ranked, most diverse public research universities. The oldest, largest, and top-ranked public university in the New York/New Jersey metropolitan area, you'll find us at our main locations in three New Brunswick, Newark, and Camden, and our footprint can be seen around the region. We're an academic, health, and research powerhouse and a university of opportunity.

A Public Powerhouse

#1

**Public University
in New Jersey**

U.S. News & World Report

67,700+

**Undergraduate and
graduate students**

571,900+

Alumni around the world

\$872.8 Million

**Research grants and
sponsored programs**

FY 2022

Mission

As one of the leading comprehensive public research universities in the nation, Rutgers, The State University of New Jersey, has the threefold mission of

- ◆ providing for the instructional needs of New Jersey's residents through its undergraduate, graduate, and continuing education programs;
- ◆ conducting the innovative research that contributes to the medical, environmental, social, and cultural well-being of the state, as well as aiding the economy and the state's businesses and industries; and
- ◆ performing public service in support of the needs of the residents of the state and its local, county, and state governments.

Each component of the university's mission reinforces and supports the other

Each component of the university's mission reinforces and supports the other two. Rutgers is dedicated to teaching that meets the highest standards of excellence, to conducting research that breaks new ground, and to providing services, solutions, and clinical care that help individuals and the local, national, and global communities where they live.

Rutgers, The State University of New Jersey includes:

- ◆ **Rutgers University–New Brunswick**, founded in 1766, Rutgers–New Brunswick, is located in central New Jersey. Our flagship location is New Jersey's No. 1 public research university, a top 20 public national university, a member of the Association of American Universities, and home of the Big Ten Scarlet Knights.
- ◆ **Rutgers Biomedical and Health Sciences**, is home to one of the nation's largest academic health centers, Rutgers' approach to integrating education, research, and clinical care is transforming lives. No other New Jersey institution comes close to offering our range of programs for educating doctors, nurses, dentists, pharmacists, and other health care professionals. With multiple campuses in Newark, New Brunswick, Piscataway, and Blackwood, RBHS prepares nearly 7,000 students to be physicians, nurses, dentists, pharmacists, and other health professionals.
- ◆ **Rutgers University–Newark**, a leading urban research university that takes every advantage of being located in the heart of New Jersey's largest city and is just minutes from midtown New York City. With our top-ranked diversity, one of our greatest strengths, we focus on economic prosperity and social mobility for new generations.
- ◆ **Rutgers University–Camden**, Rutgers traditions and prestige come alive in the heart of the Delaware Valley in an increasingly dynamic urban environment just minutes from Philadelphia. Experience a personalized, close-knit environment at Rutgers–Camden. Where approximately 6,500 students pursue more than 40 undergraduate majors, and approximately 30 graduate and professional programs through six schools.

University Leadership

Jonathan S. Holloway, President

Jonathan Holloway, a U.S. historian, took office as the 21st president of Rutgers, The State University of New Jersey, on July 1, 2020. He also serves as a University Professor and Distinguished Professor. Prior to accepting the presidency of Rutgers, Dr. Holloway was provost of Northwestern University from 2017 to 2020 and a member of the faculty of Yale University from 1999 to 2017. At Yale, he served as Dean of Yale College and the Edmund S. Morgan Professor of African American Studies, History, and American Studies.



President Holloway's scholarly work specializes in post-emancipation U.S. history with a focus on social and intellectual history. He is the author of *The Cause of Freedom: A Concise History of African Americans* (Oxford University Press, February 2021) as well as *Confronting the Veil: Abram Harris Jr., E. Franklin Frazier, and Ralph Bunche, 1919-1941* (2002), and *Jim Crow Wisdom: Memory and Identity in Black America Since 1940* (2013), the latter two published by the University of North Carolina Press. He edited *Ralph Bunche's A Brief and Tentative Analysis of Negro Leadership* (New York University Press, 2005) and coedited *Black Scholars on the Line: Race, Social Science, and American Thought in the Twentieth Century* (Notre Dame University Press, 2007). He wrote the introduction for the 2015 edition of W.E.B. Du Bois's *Souls of Black Folk* (Yale University Press), and is working on a new book, *A History of Absence: Race and the Making of the Modern World*.

Dr. Holloway, who began his academic career at the University of California, San Diego, received a bachelor's degree with honors in American studies from Stanford University, and a Ph.D. in history from Yale University.

He serves on boards of the Smithsonian's National Museum of African American History and Culture, Andrew W. Mellon Foundation, the Universities Research Association, the Institute of International Education, and the Academic Leadership Institute. In 2021, New Jersey Governor Phil Murphy appointed him as one of four co-chairs of the state's Wealth Disparity Task Force.

Dr. Holloway is an elected member of the American Academy of Arts and Sciences and the Society of American Historians. He is a Fellow of the Council on Foreign Relations.

Prabhas V. Moghe, Executive Vice President for Academic Affairs

On October 5, 2020, Prabhas V. Moghe was appointed as the Executive Vice President for Academic Affairs at Rutgers, The State University of New Jersey.

As EVPAA, Moghe is the second ranking administrative leader, and forges strategies and develops initiatives to strengthen the academic enterprise at Rutgers. He serves as the president's chief adviser on academic matters, leads all university wide faculty support programs, and coordinates academic priorities across the central administrative offices and chancellor-led units. In this role, he works closely with the



chancellors and their provosts and gives voice to a collective vision that will propel Rutgers among our finest peer institutions. The EVPAA also has oversight for the Office for Research, which combines various key functions of research, intellectual property, and grants administration. Among other key university wide functions, the EVPAA manages the tenure and promotion processes and has oversight for the libraries, Rutgers Global, continuing studies, enrollment management, student veteran's services, institutional research, and Rutgers University Press.

Since joining Rutgers in 1995, Moghe was named a Distinguished Professor of Biomedical Engineering, and Chemical and Biochemical Engineering, in 2013. He has

made many contributions to interdisciplinary graduate education, biomedical and health sciences, and nanomedicine. His research has led to innovations in cancer detection and potential nanotechnology therapies for brain degenerative disorders like Parkinson's disease. Moghe research has secured nearly \$20 million in funding and supported the completion of over 25 PhDs, and led to more than 100 peer-reviewed journal publications, and over 300 podium and plenary talks. Moghe has directed two National Science Foundation-sponsored graduate training programs spanning 12 years—in biologic interfaces and in stem cell science and engineering. In addition to his School of Engineering appointment, he has served as an adjunct professor of surgery at Robert Wood Johnson Medical School since 2008 and is a full member of the Rutgers Cancer Institute of New Jersey. He has been named a fellow of the Biomedical Engineering Society, the American Institute of Medical and Biological Engineering, and the International Union of Societies for Biomaterials Science and Engineering.

In his work to date, Moghe has championed academic excellence, strongly supported undergraduate and graduate education, and strengthened faculty recruitment and development. Previously, Moghe was appointed in 2019 as provost and executive vice chancellor for research and academic affairs for Rutgers–New Brunswick. A recipient of the university's Leadership in Diversity Award, Moghe is actively leading programs to broaden the participation of minority students in STEM disciplines. Appointed as the first vice chancellor for research and innovation for Rutgers–New Brunswick in January 2018, Moghe established a number of institutional initiatives and partnerships to nurture and expand research across a broad spectrum of fields, including the humanities, data sciences, life and health sciences, and advanced manufacturing.

Academics

At Rutgers, academics are about personal achievement, discovery, and community involvement. We are a top public research university in the middle of one of the world's greatest economic, political, and cultural regions. We offer countless opportunities for students to explore and pursue their interests. Across the university's three locations—and online—undergraduate and graduate students, professionals, and lifelong learners alike encounter diverse educational and research opportunities delivered by world-class faculty.



A Beloved Community Learning Together

Rutgers students come from 120+ countries, all 50 states, and all 21 New Jersey counties.

67,600+

Students at Rutgers

150+

Undergraduate Majors

400+

Graduate Programs

25,000+

Classes Taught Annually

Diversity

As one of the nation's most diverse universities, Rutgers draws strength from the rich variety of perspectives and life experiences of our beloved community. We are committed to working towards inclusion, moving from ideals to action. As the steward of Rutgers' academic mission, the EVPAA is also committed to creating a culture of inquiry and accountability in which all members of our community thrive and have a role in bringing about meaningful change.



By the Numbers

About

17%

of our faculty identify as
people of color

#1

most diverse school in
the Big Ten

80%

graduation rate for
first-generation
and low-income students

Research

We have a reputation for excellence! Breakthroughs in knowledge—technology, the humanities, or health care—are the essence of a top research university. At Rutgers, we have a strong track record of discovery—from finding a cure for tuberculosis to developing eco-friendly building materials, to name a few. Starting from an early emphasis on agriculture and the mechanical arts related to the university’s land-grant mission, Rutgers research has expanded into a leading hub for respected researchers tackling society’s largest challenges.



The achievements of our award-winning faculty drive Rutgers’ world-class reputation. They teach, discover, provide health care, innovate, mentor, and share their knowledge. Leaders in their fields, their everyday endeavors yield brilliant outcomes.

Fueling America’s R&D Engine

**\$872.8
Million**

Sponsored Grants
& Sponsored Programs

Top 100

World’s Most
Innovative Universities

1,000+

Companies Engaged
With Rutgers

300+

Centers and Institutes

Location

New Jersey may be small, but it’s the 11th most populous U.S. state. You’ll find people here from all walks of life and from all over the world. The same is true at Rutgers. Our nearly 68,000 students—from every New Jersey county, every state in the nation, and 120 countries—are learning and preparing for success. Since the state’s inception, New Jersey has been characterized by ethnic and religious diversity. Our campus diversity is noteworthy enough to catch the attention of *U.S. News & World Report*, which recognizes Rutgers–Newark among the most ethnically diverse college campuses nationwide.



An Economic Growth Environment

From major pharmaceutical, life sciences, and financial services firms to advanced manufacturing, information technology, and transportation and logistics operations, New Jersey boasts a diverse economy and is a hub for business and innovation.

Rutgers plays a large role in turning great ideas into products, services, and policies that make a difference. In 2021, the Garden State was

- ◆ home to 28 Fortune 500 companies, three of which are Fortune 100 companies. Many of these companies employ Rutgers grads and/or partners with the university.

At Rutgers Business School–Newark and New Brunswick, the Center for Urban Entrepreneurship and Economic Development (CUEED) is

- ◆ the first center of its kind in the nation to integrate scholarly works with private capital, government, and nonprofit sectors to develop resources in the city of Newark and bring renewed economic growth and vitality

Center to It All

Rutgers is proud to be The State University of New Jersey, the Garden State’s premier, comprehensive public research university, with educational and outreach programs that reach residents in all 21 New Jersey counties.

Positioned between the commercial hubs of New York City and Philadelphia, with 90 miles of coastline along the way—New Jersey is both a home base and a destination for millions of people.

The only university in the United States that is a colonial college, a land-grant institution, and a leading national public research university, Rutgers has a 250-plus-year history of tackling new challenges and meeting the needs of each rising generation.

The Position

We are seeking an Associate Vice President for Assessment and Accreditation for the Office of the Executive Vice President for Academic Affairs.

This role provides leadership, coordination, oversight, and support in the management of the university's academic units, programs, personnel, partnerships, and initiatives. Working closely with the Executive Vice President for Academic Affairs (EVPAA) and the Vice President for Academic Planning and Administration (VPAPA) on universitywide educational policy issues, accreditation actions, external partnerships, and continuous improvement, representing the EVPAA with both internal and external constituents.



Key Duties

- ◆ Accreditation
- ◆ Continuous Improvement and Assessment
- ◆ Policies and Agreements
- ◆ Academic Administration

We aim to identify a leader who will provide direct advice, guidance, and policy development on university-level academic matters that substantially affect the university's operations and priorities.

Posting Summary

- ◆ Works closely with the Executive Vice President for Academic Affairs (EVPAA) and VPAPA on universitywide educational policy issues, accreditation actions, external partnerships, and continuous improvement, and represents the EVPAA with both internal and external constituents.
- ◆ The Associate Vice President provides direct advice, guidance, and policy development on university-level academic matters, which have substantial implications for the university's operations and priorities.
- ◆ In addition, the Associate Vice President works closely with university vice presidents, provosts, deans, directors, and other faculty, staff and other administrators on multiple academic issues and initiatives.
- ◆ The position carries out these responsibilities by coordinating the work of large numbers of faculty, staff and other administrators, generally organized into specific committees (standing or special), across the university.
- ◆ Serves as Accreditation Liaison Officer (ALO) for the Middle States Commission on Higher Education (MSCHE), serving as primary point of contact between MSCHE staff and the institution, and as a resource for the institution on accreditation processes and related matters.
- ◆ Directs MSCHE periodic and interim reviews.
- ◆ Conducts annual review of continuous improvement processes and manages repository of reviews for accreditation purposes.
- ◆ Provides oversight to academic program review; decanal and chancellor evaluations; and certificate and institute review.
- ◆ Partners with the Office of Teaching and Assessment Research (OTEAR) regarding assessment of student learning outcomes.
- ◆ Develops/revises university policies related to academic matters in conjunction with other university offices (e.g., University Ethics and Compliance, Institutional Research and Decision Support, Academic Planning, Office of General Counsel (OGC), University Equity and Inclusion, Office of Information Technology, Offices of Student Affairs, Division of Continuing Studies, Rutgers University Senate).
- ◆ Exercises discretion and independent judgment in interpreting the extent to which specific academic programs, proposals, or agreements follow university policy and procedure, and state and federal regulations.

- ◆ Determines whether or not policies represent sound academic principles and generally accepted best practices within the context of Rutgers' peer institutions of higher education. In some cases, the position will make a final determination based on these judgments, and in other cases, will make a recommendation to the VPAPA.
 - ◆ Works closely with Rutgers Global and OGC in developing procedures for review and approval of international agreements of various types.
 - ◆ Conducts review for all international and domestic academic agreements.
 - ◆ Provides briefing materials, background reports, summary statistics, and other reports for president, EVPAA, VPAPA, governing boards, and the University Senate.
 - ◆ Serves as EVPAA representative on various committees.
 - ◆ In concert with other team members and University personnel, supports the EVPAA and VPAPA in special projects and initiatives as assigned.
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Apply

To learn more about this position and to apply, view the [Associate Vice President and Accreditation](#) posting on our Employment Opportunities page.

It is university policy to provide equal employment opportunity to all its employees and applicants for employment regardless of their race, creed, color, national origin, age, ancestry, nationality, marital or domestic partnership or civil union status, sex, pregnancy, gender identity or expression, disability status, liability for military service, protected veteran status, affectional or sexual orientation, atypical cellular or blood trait, genetic information (including the refusal to submit to genetic testing), or any other category protected by law. As an institution, we value diversity of background and opinion, and prohibit discrimination or harassment on the basis of any legally protected class in the areas of hiring, recruitment, promotion, transfer, demotion, training, compensation, pay, fringe benefits, layoff, termination or any other terms and conditions of employment. For additional information please see the [NonDiscrimination Statement](#).
