

*Call for Proposals***Framing the Value of Diversity & Inclusion in Higher Education:
Setting the Research Agenda-Rutgers University, October 5-7, 2017**

Submission deadline: August 11, 2017

National Academic Conference

Over the past two decades, academic discourse, practices, and policies regarding diversity and inclusion in higher education have evolved via new research. This key shift is reshaping scholarship and positioning diversity and inclusion as a central focus in colleges and universities across the nation. On **October 5, 6, & 7th, 2017**, Rutgers University will convene a national academic conference to feature the latest diversity and inclusion-related research, scholarship, and best practices to consider current trends, values and issues. As one of the most diverse universities in the nation and a leading institution committed to research in diversity and inclusion, Rutgers is well positioned to host this conference, which aims to highlight national trends and emerging data in this area and to provide context for future research directions. Participants will engage in interactive panel discussions and interdisciplinary workshop sessions focused on strategic themes of diversity in institutions of higher learning, and will have the opportunity to connect with colleagues and scholars with related research interests.

Call for Proposals: The conference theme, **Framing the Value of Diversity & Inclusion in Higher Education: Setting the Research Agenda**, aims to increase awareness of new directions in current and emerging research; share innovative national studies; examine existing challenges and opportunities; and explore current findings in light of national issues. Drawing on scholarly studies and research, the conference will explore the following questions: How do we build capacity and pathways for further development in diversity and inclusion? What are the new approaches and innovative strategies to address the paradoxes of diversity, inclusion, and equity in higher education? What are the opportunities and challenges for advancing interdisciplinary and collaborative approaches to diversity and inclusion in research and scholarship? What areas of higher education policy can be informed and impacted by emerging research in diversity, equity, and inclusion? What will the next generation of work on academic excellence in diversity and inclusion look like? **We invite interested scholars from national institutions engaged in diversity and inclusion research and/or related topics to submit a proposal. Proposals for panel sessions with no more than four participants will also be considered.**

Proposal Process, Eligibility, and Criteria: Faculty and postdoctoral researchers from national institutions conducting research about diversity and inclusion are invited to submit a proposal for a research-in-progress panel session with 3-4 faculty; and/or an interactive session of presenters who will engage one another and the audience. Proposals should include the session title, session synopsis, and contact information. Proposal criteria include:

- Examination of theories, emerging issues, structures of diversity/inclusion, case studies, best practices, and/or significant findings
- Overall clarity of the proposal, and integration and coherence of panelists as a group. Proposals for interactive sessions should include an outline of strategies for involving audience participation.
- Group and panel sessions should be approximately 45 minutes in length.

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For more details: Please contact Glenda Daniel at glenda.daniel@rutgers.edu
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